



Dear Parent(s) and/or Guardian(s),

We hope that your family is still healthy and doing well. You will find your child's assignments for the week of April 20-24 below. We understand that this is a very different situation and we know that everyone is doing their best with the given situation. **Please do not hesitate**

**to reach out if technology or a specific family situation makes it difficult for your child to complete the assigned tasks.**

We still have a few more weeks of distance learning. **Remember that all we ask is that your child does what he/she can and tries his/her best.** We all navigate this new situation together. We are all here to support you.

Kindest Regards,

Ms. Wenslawek, Mrs Lewis, Mme Roy, Mrs. Lopez, and Mme. Cadieux

## **Keeping in Touch**

The best way to keep in touch is to send me an e-mail. I may choose to do a Google Hangout every once in a while. If there is a scheduled Google Hangout, I will send an invitation to a student's email. **\*\*\*Please note: in order to maintain privacy and confidentiality, once a Google Hangout has finished, please delete the emailed invitation. That way no one can access the link for the Google Hangout.**

## **Interesting links :**

**Resources for families:** <https://sites.google.com/view/jamresources/home>

**Earth Week activities:**

[https://docs.google.com/document/d/14nW094FOobdsc\\_eqTxp7mkinoH1VcZWOoaGCGWk1feU/edit?usp=sharing](https://docs.google.com/document/d/14nW094FOobdsc_eqTxp7mkinoH1VcZWOoaGCGWk1feU/edit?usp=sharing)

## **Assigned Work: April 20-24**

### **Language & Math (Ms.Wenslawek)**

The focus for language this week is planning the setting for our fictional narrative writing. Students will also plan 3-4 main events for their story. This work can be found on the Language Workspace (same one from last week).

Math will continue to focus on Multiplication. The work can be found on the Math Workspace (same one from last week).

## *Week of April 20-24*

### *Language and Math Gr 5- Mrs. Lewis:*

Google Meet for Students- **Tuesday, April 21st @1pm-** Purpose to touch base, review weekly goals, conference.

All assignments for submission are located in the **Student Portal in Hapara in the third column** (except Mathletics which is a separate application in the Student Portal). There are many engaging activities to meet the diversity of learning styles and interests. However, I would ask students to do their best to complete the following activities this week:

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### Fearless Fives- Work From Home-Language

1. Find 2nd section down- ***April 20th-24th***
2. From previous weeks: Finish **letter to Residents of Stonehaven Manor**. Thank you to all who have done so. They are well-received and most appreciated.
3. Read/Listen to **Chapter two** of your novel choice (4th Column) and complete the corresponding **Reading Response** (3rd column)
4. Complete **Earth Day Writing**-Students use their experience and knowledge of Global Goals and write a paragraph on one of two writing prompt topics.
5. Extra- many activities to reinforce reading, oral and visual communication, media literacy and writing on Hapara site.

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### Fearless Fives Math From Home

1. Find 2nd section down- ***April 20th-24th***
2. Complete Graphing Cards (3rd column) -Graphing 7, 8, & 9 (Accompanying videos in 2nd column)
3. If time- Go back and complete Graphing Cards from previous sections.
4. Extra- Games in Hapara or Mathletics in Student Portal

## **Immersion French**

**LINK :**

<https://docs.google.com/document/d/1CVzv2X-3CkrktbiU5qKdoKp7BpkGmBXAs2CHfUO2j5Q/edit?usp=sharing>

**New this week: Googlemeet with small groups, your child will be notified by 10:15 on either Tuesday, Wednesday or Thursday.**

French assignments are posted on the **weekly schedule “HORAIRE DE LA SEMAINE”** included **ON THE WORKSPACE** to help your child organize his/her time. **Most of the work to be done is** on their “Hapara Workspace: Defis d’avril 2020” and “Hapara Worksapce: Flipgrids d’avril”.. Some of the work (grammar) will be repetitive from one week to the other, therefore **reinforcing memorization of verb tenses and improving oral expression.**

### **Extended French - Mme Cadieux**

French will be posted on their “Hapara Workspace: Defis d’avril 2020”. Similar to our monthly Defis homework, your child will have 4 French activities to do this month. I suggest working on one activity per week. **This week: Continue learning ‘les verbes à L’imparfait and complete the third assignment titled ‘Tâche 3: Lecture - Un survol (les peuples autochtones)’.**

### **Science**

Mme Roy’s **grade 5 Immersion’s** science lessons are posted on their science “Hapara Workspace”. I suggest working on one lesson per week. **This week we will be finishing up any unfinished work from last week’s lesson and working on "Lecon #3" (Yellow section).**

The **grade 5 Extended** science lessons are posted on their “Hapara Workspace” (Conservation of Energy and Resources). There is also a suggested weekly schedule under “Resources” but please modify the learning as it best suits your needs. **For the next two weeks students will be working on a home energy conservation project. They will share this plan through google slides. All information can be found on the workspace.**

If for any reason you are not able to complete a task or need help, please let me know by sending an email.

\*\*Below is a reminder of important information that will help your child complete their distance learning across all subject areas.

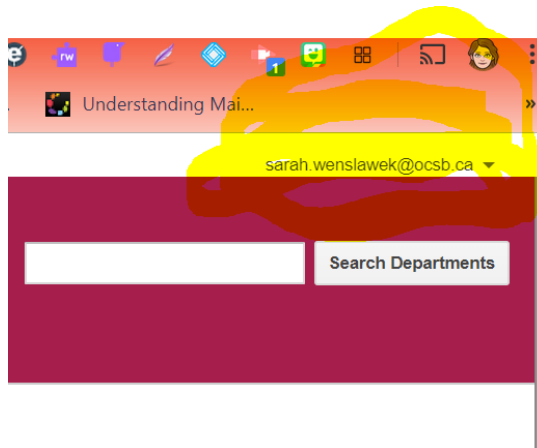
## Accessing “Student Portal”

1. You can access the “Student Portal” by going to the St.James school website <http://jam.ocsb.ca/our-school> and then click on the tab “Student Portal”. See image:

### **St. James School**



2. To access all of the links and programs available in the “Student Portal”, your child must be logged in using their school email. Their email format is this: [firstname.lastname@ocsbstudent.ca](mailto:firstname.lastname@ocsbstudent.ca) please note that if other users in the family have already logged in using their gmail account or other student account, it is important that they log out. A way to know if your child is logged in to their student portal, check the upper right corner of their screen and it should have their email. See image: (please note: this is an example of what I see as a teacher, so the email format is different)



Once you have confirmed that you have logged in, you will be able to access the links in the “Student Portal”.

3. To access “Hapara Workspace” please look for the following image on the “Student Portal”



[Dashboard](#) | [Workspace](#)

There will be a workspace created for “Language”. It will be called “Distance Learning - Phase 2- Language” and it will be under the section that looks like this:

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There will also be a workspace created for “Math”. It will be called “Distance Learning - Phase 2 - Math” and it will be under the section that looks like this:

**JAM-1MAT-10-1920**

4. To access “Mathletics” please look for the following image on the “Student Portal”. All students have their login information in their agenda (first page). If you have trouble logging in, please send me an email and I can send you what you need.



[Mathletics](#)