

*Happy October!*

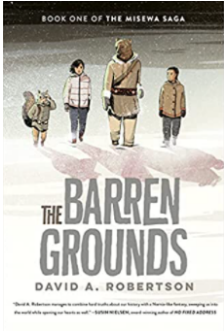
So hard to believe that October is here already. We have experienced a great September working on routines, building our prerequisite skills, practising healthy social-emotional and collaborative practices, and showing improved grit and perseverance through all activities.

As we approach Thanksgiving, we are grateful that we are able to come together to learn and to voice our questions, concerns and passions as Global Citizens.

Our amazing 5/6s participated wholeheartedly in last week's Truth and Reconciliation activities. We discussed Spirit Bear's breakdown of the 94 Calls to Action, Jordan's Principle, listened to Phyllis Webstad and her Aunt Agnes read from their newly published book and reflected on what we pledge to do from here on- "Beyond Orange Shirt Day."

This week we will begin our Global Read Aloud Of The Barren Grounds with many other elementary classes across North

America. During a six week period, I will model fluent reading-decoding, fluency and expression- allowing students to focus on comprehension, acquisition of new vocabulary, phonemic awareness, etc. and making as many global connections as possible. Hopefully, we will be able to partner with another class in Canada or the U.S. to virtually discuss this amazing book.



Math-This week we will be wrapping up our Angles Study with a Math Art Assignment and some other review activities. A check-in date will be announced but tentatively Oct. 13th. I have included Dr. Small's Sum IT Up on the website if you would like to see what skills we have been working on.

Numeracy (characteristics of number & basic facts) are continuous throughout the year and spiral throughout other math concepts. Next focus in October is Collecting, Organizing and Describing Data. Students will manage, analyse, and use data to make convincing arguments and informed decisions, in various contexts drawn from real life.

Language writing- Students will co-construct a checklist of successful criteria for recount writing. They then will analyze personal recount examples to discuss the strengths and next steps in revising. Finally, this week they will plan, write, and peer edit their first recount writing example.

Gym and Health- focus is coordination, pace, through fitness obstacle courses and teamwork through games involving running, throwing, catching and kicking the ball. In Health, we are studying healthy food and lifestyle choices.

Art- Line, and texture


Religion: How do we come to know God? Students will learn the many ways that we can come to know God-through Jesus and Scripture; God's creation (the natural world and every human person); our ability to reason; our gift of faith; the Church and the Mass; and the sacraments.

Family Life: Recognize and appreciate that each person is created in God's image to be a person of love.

Appreciate the complexity/mystery of each person

Science- We will begin our unit investigations in Biodiversity-(Gr. 6) and Human Organ Systems in Gr 5.

Main Workspaces (organized into weekly sections):




**Recount Writing**

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Progress ...

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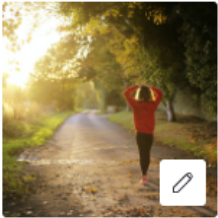
**Angles**

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Modified: Oct 3



**Health and Phys-Ed Grade 5/6- Lewis**

Learning About All Positive Components of Healthy Living.

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Modified: Sep 24

Thank you for your ongoing support.

Partners in Education,

D. Lewis