



October 20th

Dear Parents,

So many exciting activities happening in our classroom. As we move into the last week of October and November is close on our doorstep, here is a rundown of our learning topics and opportunities:

Be Community- Student Voice 2020-2021 is in full gear, giving Grade Sixes leadership opportunities within the school and community. In September, we designed and painted a mural for our school front office. In October, we are organizing a Halloween Classroom Door Contest and on Oct. 30th, we will participate in a 'Walk and Wave' along the pathway that skirts Stonehaven Manor to safely show our support (and our costumes) to our Senior Mentors watching us from their apartment windows and balconies.

Math Learning Goals:

We have been digging deep into the characteristics of numbers by classifying them as prime or composite, discovering composite numbers as multiples of prime numbers, observing patterns in multiples of numbers, and observing patterns in special types of numbers.

Each day we participate in daily math openers, math and number talks to discover numeric relationships, algebraic expressions and practice mathematical vocabulary. An essential skill for students is to develop greater automacy with multiplication facts (1-12). Special attention has been given in class to practice this and students have access to SUMDOG, as well as other practice games in the Resource

Column of their Math Hapara Workspace. We have preplanned and will be having a 'check in' on Wednesday.

In November, our learning goals centre around 2D Geometry to measure, construct, and classify angles, explore strategies for constructing polygons, sort quadrilaterals based on properties and attributes, recognize and construct rotational symmetry, and sort polygons based on symmetry. Then we will delve into 3D Geometry by building from and sketching isometric drawings of 3-D structures.

Language Goals:

Writing- We have completed a Personal Recount and a Biographical Recount. Next we will be discussing and recognizing story elements in our reading and applying them in narrative writing.

Reading- various genres to support making connections (text to self, text to text and text to global)

Oral Communication and Media Literacy- Our Biographical Slide Presentations

Religion and Family Life:

1. November 3rd- We have a Virtual Retreat Zoom from Holy Redeemer with our Youth Coordinator, Cathy Koss. She is such an inspirational and uplifting speaker.
2. Religion-Celebrating Sacraments
3. Family Life- Recognize and appreciate that each person is created in God's image to be a person of love.
Appreciate the complexity/mystery of each person

Afternoon Class:

Science- Biodiversity- We are researching Animal and Plant Classifications, Ecosystems, Food webs, Invasive Species, Global Responsibilities. Students will research an endangered species in their ecosystem and develop an informative

diorama to show their investigative reporting. In November we will start investigating the characteristics of flight.

Psy-Ed- Our Mission in Action- Through physical distancing games and skill development, students will develop and demonstrate collaboration, team encouragement, and growth mindset.

Health- We have investigated and applied the 2019 Food Guide in meal planning, reading and analyzing food labels and explaining the negative effects of processed sugar on the brain and body.

A sincerest thank you for your support and for the opportunity to work with your amazing child.

Partners in Education,
D. Lewis