



## *November & December*

Thank you to all the parents who met with me (by phone or Google Meet) to discuss your child's progress. Your ongoing support is much appreciated.

We have been so busy doing so many wonderful learning experiences. I truly need a public relations team to adequately reflect all of our learning and how proud I am of the questions and efforts your children are putting forward in all areas of the curriculum. They are using their Hapara workspaces and Student Portal very well and reviewing all resources located there.

In the last few weeks, we participated in the National Child's conference. The students liked listening to all the speakers, particularly retired astronaut, Chris Hatfield. We also participated in a Virtual retreat at Holy Redeemer and had a treasure hunt through the Church to find the Seven Gifts of the Spirit under the guidance of Cathy and Mireille.

Last week was "Anti-Bullying Week". We had a W.I.T.S. virtual assembly on Tuesday and revisited strategies to build a healthy, collaborative community beyond the classroom. We also completed "Kindness Posters" with positive affirmations and advice flaps that other students can tear and take away with them.

Other activities this week include we will finish our Global read aloud. Students are loving the adventure and learning so much about Cree teachings and knowledge around the land and sustainability and enjoying the adventures in Misewa.

We also invited Aalla from Bridging the Gap, Centre for Inuit Children, Youth and Families for a virtual presentation about the Inuit culture and lifestyle in the North. This will be the third time I have invited Aalla in my class. He is an amazing storyteller.

Math Focus- November 22nd to Dec. 7th

## **Fractions:**

### **Learning Goals- Grade 6**

1

Write mixed numbers as improper fractions and vice versa, and recognize the advantages and disadvantages of each representation.

2

Use multiple strategies to compare and order proper fractions, improper fractions, and mixed numbers, including the strategy of relating numerators and denominators.

## **Learning Goals- Gr. 5**

1

**Use and explain strategies for comparing fractions.**

2

**Use informal ratio thinking to get a sense of the size of a fraction.**

3

**Represent fractions greater than or equal to one, and interpret those representations.**

4

**Represent fractions (including improper fractions and mixed numbers) using equivalent forms.**

5

**Use various tools and representations to compare and order fractions and mixed numbers.**

Dec. 8th- 17th- Numbers with Decimals-

## **Learning Goals-Gr 5**

1

Extend place-value understanding to the hundredths place.

2

Count forward and backwards using decimal hundredths.

3

Represent decimal hundredths as fractions and fractions with denominators that are factors of 100 as decimal hundredths.

4

Represent money amounts involving dollars and cents.

5

Represent money amounts using decimal notation.

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## Learning Goals- Gr. 6

1

Relate decimal hundredths to simple fractions.

2

Relate the thousandths place in the place-value system to the tenths and hundredths places.

3

Use decimal thousandths to describe measurements.

4

Represent decimal thousandths in many ways that tell different things about the decimal.

5

Write fractions as decimals, whether repeating or terminating decimals, and round the result.

Numeracy (characteristics of number & basic facts) are continuous throughout the year and spiral throughout other math concepts.

Language writing- Descriptive Language- "showing not telling with rich sensory language and Christmas/Winter imagery. Students will co-construct a checklist of successful criteria. If time allows we will also describe a gingerbread house.

Gym and Health- We have been improving our volleyball skills of serving, bumping, volleying and working on a team with control. In

Health, we are working on using our w.I.T.S. and dealing positively with stress.

Art- Line and texture- Christmas and Advent theme

Religion: Demonstrate an understanding of the important role of the Church in handing on Divine Revelation. : Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.

Family Life: We are celebrating the weekly themes of Advent- Hope, Peace, Joy, Love and relating these themes in our community service in and outside the classroom. Students will be creating personalized Christmas ornaments for the residents of Stonehaven Manor. I have all the first names of the seniors- so I am excited to take on this project with my thoughtful, caring students.

Science- We are finishing our Biodiversity (Gr. 6) and Human Body Systems (Gr 5) with research projects. Students are very invested and are finding out great information to share with their peers. All details are located in their workspaces.

As we start December, I would like the opportunity to send my best wishes for a safe, happy, and healthy holiday season.

Partners in Education,

D. Lewis