

April 5th, 2020

Dear Gr. 5 Parent(s) and/or Guardian(s),

We hope that your family is healthy and doing well. As of Monday, April 6th we will be entering phase 2 of distance learning for your child. The Minister of Education has stated that students who are in K-6 should aim to complete 5 hours of learning tasks set out by their teachers. We understand that this is a very different situation and we know that everyone is doing their best with the given situation. All we ask is that you do the best that you can and know that we are here to support you. Below you will find out important information that will help your child complete their distance learning across all subject areas.

## **Accessing “Student Portal”**

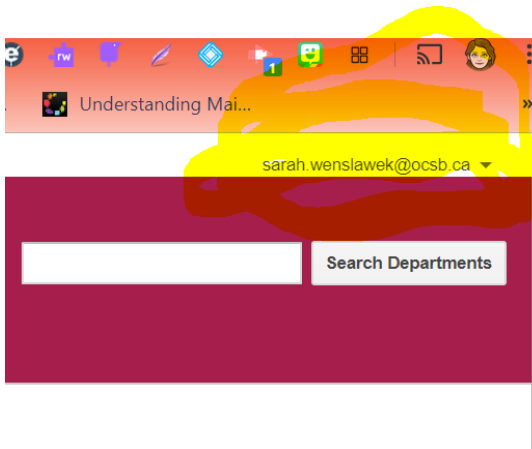
1. You can access the “Student Portal” by going to the St.James school website <http://jam.ocsb.ca/our-school> and then click on the tab “Student Portal”. See image:

### **St. James School**



holic School Council | News & Links | **Student Portal** | Staff Portal

2. To access all of the links and programs available in the “Student Portal”, your child must be logged in using their school email. Their email format is this: [firstname.lastname@ocsbstudent.ca](mailto:firstname.lastname@ocsbstudent.ca) please note that if other users in the family have already logged in using their gmail account or other student account, it is important that they log out. A way to know if your child is logged in to their student portal, check the upper right corner of their screen and it should have their email. See image: (please note: this is an example of what I see as a teacher, so the email format is different)



Once you have confirmed that you have logged in, you will be able to access the links in the “Student Portal”.

3. To access “Hapara Workspace” please look for the following image on the “Student Portal”



[Dashboard](#) |  
[Workspace](#)

There will be a workspace created for “Language”- Fearless Fives-Work From Home Language

**JAM-1LAN-13-1920**

There will also be a workspace created for “Math” called Fearless Fives Math From Home

**JAM-1MAT-13-1920**

4. To access “Mathletics” please look for the following image on the “Student Portal”. All students have their login information in their agenda (first page). If you have trouble logging in, please send me an email and I can send you what you need.



[Mathletics](#)

## **Keeping in Touch**

The best way to keep in touch is to send me an e-mail.

I would like to invite your child to join me in a hangout **Tuesdays at 1pm**. I will send an invitation to a student’s email. \*\*\*Please note: in order to maintain privacy and confidentiality, once a Google Hangout has finished, please delete the emailed invitation. That way no one can access the link for the Google Hangout. If your child requests or needs extra conferencing I will be inviting small group or individual conferencing as needed. Anyway I can help!

Parents and students can expect to receive one email from me a week. The email will be sent out on Sunday afternoon or evenings. This email will contain any information needed that is about their work for the upcoming week.

## **Assigned Work**

### **Language and Math**

Each Monday assigned tasks will be found for your child in their respective Hapara folders named above.

### **Extended French**

French will be posted on their “Hapara Workspace: Defis d’avril 2020”. Similar to our monthly Defis homework, your child will have 4 French activities to do this month. I suggest working on one activity per week. **This week: Begin learning ‘les verbes a L’imparfait and ‘Tache 1: BINGO du quartier’.**

### **French Immersion:**

Mme Roy has sent this to parents. Here is the link. [Grade 5 French Immersion](#)

## **Science**

The **grade 5 Immersion**'s science lessons are posted on their science "Hapara Workspace". I suggest working on one lesson per week. **This week's lessons are: Start with the Padlet:la conservation d'énergie (light purple section and then "Lecon #1" ( dark blue section).**

The **grade 5 Extended** science lessons are posted on their "Hapara Workspace" (Conservation of Energy and Resources). There is also a suggested weekly schedule under "Resources" but please modify the learning as it best suits your needs. **This week's lesson is on Wind Turbines.**

**Lastly, if availability of a device is an issue for your family, please contact myself (cc to Mrs. Blackburn).** We all want to provide students the best opportunity and give you the best support and clearest information as possible.

Partners in Education,  
D. Lewis